Stranger Safety Lesson Plan: Strange Faces  
(Grades Pre-K - 2, 45 minutes)

Learning Objectives: Students will be able to differentiate safe from unsafe strangers.

Materials:
- Copy of Once Upon A Dragon by Jean E. Pendziwol
- Images of people in your neighborhood (can be stock photos, clip art, or real photos)
- Green light/red light printable circles (one of each color for each child)
- Wooden craft sticks (one for each child), scissors, and craft glue

Preparations:
Find images including examples of safe and unsafe strangers, such as a firefighter, police officer, store clerk with name badge, an elderly woman, a child, a woman with children, and a man. Be sure to include a mix of safe and unsafe stranger images. Set up a craft table with the red and green circles and craft supplies.

Lesson
Introduction: We all encounter strangers in everyday places from school to the grocery store or just taking a walk. Explain to the group that:
- A stranger is any person the child does not know. Sometimes we need to ask strangers for help. For example, if you get separated from your parents at the store, you will need to ask someone to help you find your parents. While strangers can be helpful, some of them can also be dangerous.
- Ask children to list places where they see strangers.

Activities:
1. Read Once Upon a Dragon to the entire group. Discuss which characters were unsafe or safe and why.
   - Safe: Fairy Godmother, Police Officer
   - Unsafe: Wolf, Old woman, Queen, Fox, Carriage Driver
2. Each student will create a red light/green light sign at the crafting table.
   - Instructions: Cut out one green and one red circle. Glue the green circle to one side of the craft stick, leaving room for a handle and the red circle onto the back of the green one.
   - Discussion: The red light side of the sign means stop, this person is not safe to go alone with or ask for help and the green light sign means go, this person is safe to go alone with or ask for help.
3. Play the Strange Faces game.
   - Rules: The teacher will hold up one picture at a time (you can also make up a scenario to go with the image if you prefer.) After each image is shown, students must hold up the side of their sign they believe best matches whether the person shown is safe or unsafe.
b. Discussion: Once all students have raised their sign after a scenario, explain the correct answer.

Learning Outcomes:

● At the end of the storybook there are extra safety tips that can be taught in future lessons.
● Students need to trust in safe strangers to help them in times of emergency, but must also be careful to identify which strangers to trust in.
● As you walk through the hallways at school or through your town, identify safe strangers you see.
Red Light/Green Light Circle Templates

STOP!
UNSAFE
STRANGER

GO!
SAFE
STRANGER