

## Communication Goals

These communication goals may be appropriate for your student with autism, depending on the child's age and functioning level.

### Early Childhood and Preschool

- The student will request more of a favorite play activity verbally or by using the hand gesture for "more" on four out of five opportunities.
- The student will request a desired item verbally or by pointing on four out of five opportunities.
- The student will greet the teacher verbally or with a gesture on four out of five opportunities.
- The student will use words or gestures appropriately to express dislike for an activity on four out of five opportunities.
- The student will follow a picture schedule of three steps on four out of five opportunities.

### Elementary School

- The student will initiate communication with another child, such as asking a question, starting a game, or sharing a detail about his or her life, on four out of five opportunities.
- The student will ask three appropriate questions during a communicative interaction on four out of five opportunities.
- The student will take four back-and-forth turns in conversation with another individual on four out of five opportunities.
- The student will be able to describe the meaning of three non-verbal communication behaviors, such as turning away, frowning, smiling, crossing the arms, and raising the voice, on four out of five opportunities.
- The student will be able to relate five events that took place that day on four out of five opportunities.

## Middle School and High School

- The student will be able to describe the meaning of eight non-verbal communication behaviors, such as turning away, frowning, smiling, crossing the arms, and raising the voice, one four out of five opportunities.
- The student will speak to peers about two or more different topics of conversation, changing the topic based on the peer's reaction, on four out of five opportunities.
- Using specific scenarios, the student will be able to identify where communication broke down and how to remedy the situation on four out of five opportunities.
- The student will ask for help from teachers and peers on four out of five opportunities.
- The student will be able to suggest three or more different ways to start a conversation or interaction with another individual on four out of five opportunities.